

Asher and Mindy Grossman to chair the 2023-2024 UJA Federation Campaign

Asher and Mindy Grossman have been raising their family in Scranton after moving here 10 years ago from Israel. But their Scranton residency didn't start then! Asher was born in the Hill Section of Scranton and lived there until he was 8 years old before his family made *aliyah* to Israel. Asher and Mindy, who is originally from London, England,

met in Jerusalem while Mindy was studying there. They married and their eldest children are proud *sabras*!

Asher and Mindy returned to Scranton in 2013 and quickly immersed themselves in many aspects of Jewish Scranton, including involvement in the Jewish Federation, the Jewish Community Center, Beth Shalom Syna-

gogue and Beth Shalom Academy.

Asher and Mindy are proud to represent the Jewish Federation of NEPA in its annual fund-raising Campaign.

At right: Asher and Mindy Grossman, 2023-2024 UJA Federation Campaign chairs



Grants Committee awards over the month of April

The Grants Committee of The Jewish Federation of Northeastern Pennsylvania awarded two grants during the month of April in support of the wonderful work of our partner agencies.

One award, of \$750, was given to

the Scranton Hebrew School to help underwrite the rental of a bus to take a group of volunteers to Harrisburg to talk with state legislators in support of funding for private schools.

The second grant, of \$3,500, was awarded to support the Israel 75

celebrations at the JCC, marking the landmark anniversary of what we believe is a watershed event in Jewish history.

The Grants Committee is happy to consider financial support to local Jewish organizations in the

four-county area for new innovative programs or for capital needs. We consider this funding as an extension of our annual allocations, and it is intended to support and promote Jewish life in Northeastern Pennsylvania.

What is going on in Israel anyway?

BY DANIEL CHEJFEC

When I was in Israel during the GA, I made a point of reading the papers and talking with people from

different backgrounds to try and understand what Israelis are thinking about today, and what drives them when it comes to support politically

one group or another. Of course, anybody who expects to be able to predict political events in Israel will probably be sorely disappointed. Israeli society is very complex and interacts sometimes in unexpected ways, bringing about unpredictable results. What I was able to do is define the issues that most worry today different segments of Israeli society, and I will try to lay them out for you.

HOUSING

Housing is, without a doubt, the main concern of Israeli families today – in more than one way. The cost of housing is making buying a house or an apartment very difficult or even impossible for many, especially young families. Government action on this area, to make housing more affordable, has been so far ineffective – and many would say in purpose. Accusations of cronyism and corruption in government building tenders are very common.

While the shortage of housing affects every Israeli family, it is

more acute among ultra-orthodox families. In part, because these families tend to be larger than average. But also, because government-sponsored development often neglects the special needs of Orthodox families. A Shomer Shabbat would probably not live above a third or fourth floor because it would make it difficult to keep Shabbat by living in higher floors, as Orthodox people would not use the elevators on Shabbat; this is just an example. Because of the needs of Orthodox families, many tend to go to pre-existing Orthodox neighborhoods or town where they can find what they need to keep their way of life. The Orthodox community has, however, a coping mechanism that non-Orthodox lack. Many times young families buy “shares” of other people’s homes in order to afford housing. A four-bedroom

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June 16	8:20 pm
June 23	8:22 pm
June 30	8:22 pm
July 7	8:21 pm

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Situation

apartment, for example, may be shared by two unrelated families who thus split the cost of buying the condo and the cost of utilities. Sometimes as many as four families share the same house or apartment, with shared use of central commodities such as kitchen or bathrooms. It goes without saying that these “partnerships” demand a high level of trust and also hold high potential for conflict. And one of the consequences of the arrangement is overcrowding.

Among non-Orthodox families this “shared house” arrangement is very rare. But these families tend to live in very small apartments, also resulting in overcrowding. Non-Orthodox families, however, tend to have more lucrative insertions in the Israeli economy and that gives them an advantage.

ARMY SERVICE

By law, every Israeli at the age of 18 is expected to serve in the IDF. Three years is the term of service for males, and two for females. The law, however, contemplates the possibility of postponement due to studies, family situations, etc. The current law allows people to defer military service up to age 26. If they deferred until age 26, they are not expected

to serve at all. Of course, those who immigrate to Israel at age 26 or older, are also exempt. By an early agreement with the religious parties, Orthodox females are not obligated to serve, although many of them volunteer.

Many Ultra-Orthodox males are discouraged from serving in the army by their religious leaders. In order to comply with the law, most of them enroll in yeshivas until the age of 26 regardless of their interest in rabbinical studies. This delays the incorporation of Orthodox men into the economically productive sectors of society and also increases the financial costs of maintaining the yeshivas. In order to address this conundrum, the *haredi* parties are demanding that a lower limit for postponement be considered for Orthodox males. The current proposal in the Knesset would exempt from military service Orthodox males at an age younger than 26. As I write this article, the IDF is willing to consider 23 as the cut-off age, while the *haredi* parties ask for 21. Even before this law, currently 86 percent of non-orthodox Israeli males serve in the army, while 87 percent of Orthodox males are exempt. The modification of the cut-off age for exemption will probably not change these proportions, but it will reduce the financial pressure on the yeshiva education network.

Non-Orthodox Israelis feel it is very unfair that Orthodox males do not serve in the army, yet they receive many financial benefits and government subsidies that are not available for non-Orthodox. This has created, for many years, growing tensions between the secular and religious segments of Israeli society, tensions that are now playing out in the consideration of this legislation. *Haredi* parties announced on May 8 that unless the law changing the cut-off age for exemption for Orthodox males is passed first, they will not support the budget – thus precipitating the fall of the government, dissolution of the Knesset and new elections.

JUDICIAL REFORM

Israel lacks a written constitution. As a consequence, the Knesset has passed, over the years, a body of Basic Laws that define the functioning and powers of the different parts of the State. Since these basic laws are subject to interpretation, there has been over the years a tension between the functioning of the legislative and judicial branches of government. When you consider that in Israel there is already a blurred line between the executive and legislative branches, the issue becomes sticky.

As the system stands now, the Supreme Court of Israel can invalidate actions by the Knesset if they believe those actions contradict the Basic Laws, much like the U.S. Supreme Court can declare a law unconstitutional. And this is here the issue becomes complicated.

The proposal for judicial reform would give the legislative branch (Knesset) the ability to override decisions by the Court with a simple majority of 61 votes. Given the way the Israeli political system works, 61 votes is also the magic number to form a government. As a result, the judicial reform would give the governing coalition (whichever coalition it is) power over the judicial process, politicizing the administration of justice.

While most Israelis agree that many times the Court oversteps its authority and that some kind of reform is necessary, many see the proposal by the current coalition as an unabashed power grab, especially because of the lack of a wider conversation with the opposition that could have produced a judicial reform proposal supported by most segments of society.

To complicate the issue, under the current provisions, the Court can disqualify individuals from serving in government if they have a criminal history, especially implicating breach of trust or embezzlement. Under this provision, the Court objected to the appointment of Aryeh Deri, leader of Shas (a *haredi* party member of the coalition) to a ministerial

Continued from page 1
position. They based their decision on Deri’s conviction of bribery, fraud and breach of trust in 1999. While the Shas party remains in the coalition, they have made it clear that they want their leader to be appointed minister or else. That demands a change in the law. If the Knesset can override the Court by simple majority of 61, they could override the objection over Deri’s appointment. These “get out of jail free” card could also be used, in many Israelis’ opinion, to affect the legal processing of Netanyahu in the several cases he is currently accused.

All these issues described under the Judicial reform are, of course, divisive, and many believe they are politicizing it and leading to irredentist positions on both sides.

CONCLUSION

The three issues I presented here are, of course, far from the only ones, but they are the ones that most Israelis feel very strongly about one way or another. In addition, there are the issues of the underserving of Israel’s Arab citizens and towns, and the disagreements over the Settlements enterprise, as well as the international pressure from the west. All this is complicated by the ill-considered comments of some government officials that, regardless of whether we agree with them or not, offend the sensibilities of Western democracies.

You might have noticed that the issue of the Palestinians and the Peace Process is not listed here. The reason for that is that most Israelis have given up on the idea of reaching an agreement with the Palestinians and therefore do not consider it a priority. Some consider important to reach an agreement, others are opposed to an agreement, some support a two-state solution, some do not, but for most it is not an issue at the top of their priority list.

As I tried to explain before, the only sure law of Israeli society is the law of unpredictability. All the issues I described, if you look at them closely, are closely related. It might be that the current government will not survive and new elections will be called. In that case, the polls predict a return of Gantz and his coalition to power and the displacement of Netanyahu and his coalition to the role of opposition. But whatever happens, any Israeli government moving forward needs to find ways to heal the fractures in Israeli society and solve the problems that affect the daily lives of the citizens.

Daniel Chejfec is the executive director of the Jewish Federation of Northeastern Pennsylvania.

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COMMUNITY NEWS

The echo chambers of our day

BY DANIEL CHEJFEC

As you know, I attended the Jewish Federations of North America General Assembly in Israel, organized to coincide with the 75th Yom Ha'atzmaut. I wrote about my experience as it happened, and hopefully most of you were able to follow the blog. This article is about reflecting on the conference, and what I saw in Israel.

Regarding the conference, the information we received and the discussions we held just convinced me that our role today as a Federation is as relevant, as important, as it ever was – if not more. An unstable world order is leading to open warfare in different



FROM THE DESK OF THE EXECUTIVE DIRECTOR

DANIEL CHEJFEC, PH.D.

parts of the world; sometimes between states, sometimes as state actions repressing its population. And many times, Jews get caught in the middle of these conflicts. In Ukraine, our efforts are – literally – saving lives and providing support for Jewish life under impossible conditions. In South America, the economic and political instability is affecting Jewish communities and encouraging many to seek new horizons – and many look for it in Israel. The growth of antisemitism around the globe is also leading to increase in *aliyah* from Europe and the U.S.

When I reflect about our local role, with an unsteady economic recovery, many families are still living on the edge, so our support for social services is more important than ever. Our support for Jewish education continues to be a core belief in the continuing validity of our traditions, our values and our heritage. Our support for Holocaust education, not the least our annual Teenage Symposium on the Holocaust (which this year brought together 1,400 students and their teachers), is part of our strategy to fight antisemitism.

Seventy-five years ago, Jewish history changed. For the first time in almost 2,000 years, a sovereign Jewish state gained independence and it has provided, since then a safe haven for any Jew who wishes to take it. How many lives could have been saved during World War II if

we had then had a Jewish state? We'll never know, but we can only imagine.

And yet other things I saw and I heard while in Israel worry me deeply. I saw a divided society in which different segments push for their own ideas convinced that they represent the majority of the people. Yet these different groups are in deep contradiction with each other. How is this possible? As far as I can tell, each of these social and political groups tend to have their own narrative of what is happening and what the Jewish state ought to be and, since most

of the members of these groups only speak to other members of the same group, they become convinced that “everybody” thinks like them. I’m not going to go here into the actual issues, as I’m writing a separate article on the subject. I will say, however, that the problem is not exclusive to Israel.

Every time you click on a piece of news; every time you click on a link of any kind, your browser registers the data and sends it to central data warehouses. These big central data hubs use big-data software to define your personal profile, not only what subjects you are interested in, but even what side of issues you stand on. Based on that, they customize your browser experience by providing you with the links they believe you are most likely to click on. Why? Because they are in the business of selling advertising and, in the electronic world, the value of the ad is based on how many people click on it. Advertisers are offered the possibility of reaching very specific segments of the population which are most likely to buy what they sell.

As with merchandise, so with ideas. People peddling ideas are constantly looking for converts to their cause. Browsers offer them a way to reach the population most likely to buy into their ideas. The result is that we see articles, advertising, opinion pages, etc, that tend to be close to our own choices. Maybe

not exactly, but close. Our internet experience becomes in fact an echo chamber of people who reinforce each other’s opinions and ideas. The visibility of those who have alternative or even opposing ideas gets reduced to a minimum, when not eliminated altogether. The result is the inability or unwillingness to compromise for the sake of strengthening the common ground – the fragmentation of social groups along its own internal fracture lines, and rather than promoting the building of bridges, this situation promotes the building of fences.

I make a point every day to look at the news from opposing groups online. Even though, the browser still gets where I stand on some issues and customizes my options. At the end of the day, the only way to get the ideas and opinions of both sides of the fence (whatever the particular fence is), is to actively seek them. There is some truth in each opinion, in each position on every issue. In the words of our sages, “*Mi hu chacham? Halomed mikol adam*” – “Who is wise? – He who learns from every person.”

DEADLINES

The following are deadlines for all articles and photos for upcoming Reporter issues.

DEADLINE	ISSUE
Monday, June 12.....	July
Monday, July 17	August
Monday, August 14.....	September
Friday, September 8.....	October



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Jewish online resources

BY REPORTER STAFF

◆ The Museum of Jewish Heritage will hold several virtual programs: “Pickles Demystified with Sandor Katz: Everything You Always Wanted to Know About Pickles But Were Afraid to Ask” on Thursday, July 6, from 6-7 pm; and “The New Yorker Documentary Presents ‘Nina & Irena’” film screening and conversation with Daniel Lombroso and Nina Gottlieb on Thursday, July 27, from 7-8:30 pm. For more information or to register, visit <https://mjhnyc.org/current-events>.

◆ The Tikvah Fund is offering a 13-episode podcast “Building the Impossible Dream: The History of Zionism” with Shalem College’s Dr. Daniel Polisar. He looks at the modern history of Zionism from “Napoleon’s flirtations with Zionism to Herzl’s tireless Zionist advocacy to Menachem Begin’s peacemaking.” For more information, visit <https://zionism.tikvahfund.org/>.

◆ Melton will hold the virtual class “The Bard & the Bible: Comparing Shakespeare to the Torah” on Thursday, June 8, from 2-3 pm. The cost to attend is \$18. The class will compare the Torah and William Shakespeare’s writing styles, and look at the tools needed for analyzing rhetoric, before applying that framework to the Bard and the Bible. For more information or to register, visit <https://events.org/events/calendarcourse?tid=a5a106ab-21f4-4dea-955a-6bd1fcb1ed55>.

◆ The Yiddish Book Center will the virtual talk “Women in Exile: What Yenta Mash Can Tell Us” with Ellen Cassedy on Thursday, June 15, from 7-8 pm. Ellen Cassedy, the translator of the collection “On the Landing: Stories” by Yenta Mash, will talk about the author’s life and short stories, in addition to the joys and challenges of translation. To register for the event, visit <https://support.yiddishbookcenter.org/site/Ticketing?view=Tickets&id=9145>.

◆ Qesher will hold the virtual talks “Travel to Spain: Sephardic Jewish Heritage Tour” on Thursday, June 8, at 3 pm. The talk will explore the Jewish history of Spain and present information about the upcoming “Sephardic Jewish Heritage Tour to Spain” on October 18-26 (with an optional extension to Barcelona). For more information or to register, visit www.qesher.com/sephardic-jewish-heritage-of-spain/.

◆ Maven will hold several programs in June and July. The cost for each program is \$21. They include “Tour Global Jewish Life: Egypt” on Thursday, June 8, from 3-4 pm (<https://maven.aju.edu/events-classes/program/tour-global-jewish-life-egypt>); “Jewish Languages Today: Endangered, Surviving, and Thriving” on Thursday, June 29, from 3-4 pm (<https://maven.aju.edu/events-classes/program/jewish-languages-today-endangered-surviving-and-thriv>

ing-); “Tour Jewish Museums: The Sassoon Saga Exhibition” on Thursday, July 6, from 3-4 pm (<https://maven.aju.edu/events-classes/program/tour-jewish-museums-the-sassoon-saga-exhibition>); and “Tour Global Jewish Life: Argentina” on Tuesday, July 18, from 3-4 pm (<https://maven.aju.edu/events-classes/program/tour-global-jewish-life-argentina>).

◆ GenAleph – an initiative of the Department of Community Projects and Partnerships a department of the Orthodox Union – has launched a podcast called “Child Safety.” It offers experts in each of these fields to help people ensure the safety of their children. For more information or to listen to the podcasts, visit <https://genaleph.org/category/child-safety/>.

◆ The Center for Jewish History will hold the virtual lecture “Family History Today: Novel NYC Records” on Tuesday, June 20, at 7 pm. Alec Ferretti, professional genealogist at the Wells Fargo Family and Business History Center, will provide an overview of some of New York City’s historical record, including licensing records, voter registrations and education records. For more information or to register, visit <https://programs.cjh.org/event/family-history-today-2023-06-20>.

◆ The Jewish Theological Seminary will hold two virtual “Between the Lines” book talks: “The Confidante” with author Christopher C. Gorham about his biography of Anna Marie Rosenberg, a Hungarian Jewish immigrant on Tuesday, June 13, from 1-2 pm (www.jtsa.edu/event/between-the-lines-the-confidante/); and “Where I Am” a novel by Dana Shem-Ur on Tuesday, June 20, from 1-2 pm (www.jtsa.edu/event/between-the-lines-where-i-am/).

◆ Uri L’Tzedek, Orthodox Social Justice, will hold the virtual program “Exploring The Diaspora Jewish community of Latin America with Dr. Analucia Lopezrevoredo” on Wednesday, June 14, at noon. She will discuss the adaption, customs and lives of Diaspora Jews from across Latin America. For more information or the register, visit https://us02web.zoom.us/webinar/register/WN_fm9WMr9LRMSAXml54k0X-OQ#/registration.

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For more information contact Daniel Chejfec at Daniel.Chejfec@jewishnepa.org or call 570-961-2300, ext. 1.)

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The Bridge at Elan ribbon-cutting ceremony marks renovation progress at Elan Skilled Nursing and Rehab

The Bridge at Elan, the short stay unit with a dialysis den at Elan Skilled Nursing and Rehabilitation, is now a reality.

A ribbon-cutting ceremony on April 11 marked the culmination of almost a year of work and will officially open for residents in May.

The state-of-the-art, 1,200-square-foot short stay unit with a dialysis den will accommodate up to 20 residents in need of transitional care and will bridge the gap between their hospital stay and a return home.

The Bridge at Elan was developed in partnership with DaVita Kidney Care and makes Elan Skilled the only facility offering an on-site dialysis center in the region and will significantly improve resident quality of life and provide a more cost-effective care model.

“We are excited to offer on-site dialysis services to the Scranton community,” said administrator Mary Rose Applegate. “This creates a model of care that is unique and not available in other nursing homes in our region. Investing in this



project simultaneously extends our community reach, positions us for future sustainability and improves the lives of our residents. There are still some finishing touches before we begin to admit residents which is targeted at the end of this month.”

This dialysis section is just part of the renovation, which also includes updated floors, paint, counter tops, doors, lighting and furniture. The project is funded through foundation grants and individual donations.

“More than 100 years ago, we began as an orphanage – The Jewish Home for the Friendless – and today we provide a broad range of social services, health services and housing services to senior citizens from all faith communities throughout Northeastern Pennsylvania. Our Jewish traditions and ethics guide us, and we are proud of the dignity, compassion, and quality of the services we provide,” said Board President Jim Alperin.

“Our Board of Directors committed \$3.5 million to this project that we know will improve the lives of our current residents and also allow us to extend our reach to seniors in need of care between a hospital stay and home,” said Alperin. “These on-site dialysis services will provide better care coordination within our team as well as the advantages of improved quality-of-life and fewer disruptions for residents. In addition to improved care outcomes, this on-site availability will decrease costs.

“The renovation has been designed for patients with serious illness, injury or post-surgical care needs who require therapy and/or nursing care to convalesce before returning home. We offer private accommodations, including spa room bathing, in an updated, modern environment with nurses and therapists specialized in caring for seniors through this delicate transition,” he said. “We would specifi-

cally like to acknowledge and thank the Weinberg Foundation for their generous support in providing us with a \$1 million matching capital grant, which is helping to fund this project as well as some upcoming infrastructure building projects have been in design phase and will be commencing in the near future.”

To learn more about The Bridge at Elan, call 570-344-6177.

Elan Skilled Nursing and Rehab, formerly the Jewish Home of Eastern Pennsylvania, provides high-quality care, dignified and compassionate services to all residents in need of long term care, as well as to provide enriching experiences to older adults through a broad range of housing and support services that reflect the spiritual, social, and cultural values of their tradition. We are a faith based nonprofit organization which is governed by a volunteer board of directors. For more information, visit <https://elanseniorlife.org>.



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Yaakov Harkavy	
Shoshana Jakubowicz	
Yehoshua Pritzker	
Racheli Salkow	

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➡ Check out the Federation's new, updated website at www.jewishnepa.org or find it on Facebook

The 35th Annual Teen Symposium on the Holocaust

On May 9th and 10th the Holocaust Education Resource Center proudly presented the 35th Annual Teen Symposium on the Holocaust. The program has been held successfully since its inception in 1988. Eager students and teachers gathered at the Hilton Scranton and Conference Center for this rare educational opportunity that proved to be an eye-opening and life-changing event. Survivors and guest speakers were excited for the opportunity to share their testimonies. Such willingness is an outstanding tribute to the program!

The event was one of the best-received Annual Teen Symposiums on the Holocaust in our 35-year history! The Hilton served as the setting, bustling with activity on May 9th and May 10th, as we welcomed students and teachers from both parochial and public schools. Participants traveled from thirty school districts in five counties, including two schools from New York. Some teachers and students rode busses in excess of two hours in order to meet and listen to five survivors, two 2nd Generation speakers, three 3rd Generation speakers, one 4th Generation speaker and one liberator.

Students and teachers come to gain insight into the power of the individual, the responsibilities of citizenship, and to probe into what it means to be a member of a global community. As the Holocaust recedes in time, the symposium committee is dedicated to ensuring that students of future generations continue to find lessons to apply to their lives from this history. The Annual Teen Symposium continues to exceed that goal far beyond our vision and expectations.

Area superintendents, principals, teachers, and school board members made every effort to work around the budget issues and testing windows for the PSSA and the Keystone Tests in order to provide their students with the opportunity to become witnesses to the Holocaust. We are humbled and extremely grateful for their outstanding support, which allowed students to participate in the Annual Teen Symposium, sponsored by the Jewish Federation of Northeastern Pennsylvania and the Hilton Scranton & Conference Center.

The 35th Annual Teen Symposium on the Holocaust reached a total of over 1,400 students, teachers, and special guests with a program that works to enhance the teaching and learning of the lessons of the Holocaust, to promote the right of all people to be treated with dignity and respect, and to encourage students to speak up and act against all forms of bigotry and prejudice. "The world is a dangerous place. Not because of those who do evil, but because of those who stand by and do nothing." Albert Einstein

The in-person portion of Annual Teen Symposium on the Holocaust was a two-day program that was scheduled from 8:50 am to 1:30 pm with programs that focused on the Holocaust, the causes, the development, and the consequences. The overwhelming highlight for all attendees was the personal face-to-face meetings with survivors of the Holocaust, children and grandchildren of survivors.

Intimate group settings were created rather than large venues for the students to hear the testimonies of the survivors, who candidly shared their experiences and followed up with answers to audience-initiated questions. The program provided all participants with the increasingly

rare ability to experience "living history" in a very personal setting, rendering a moving and emotional impact. Each guest speaker has his/her unique testimony, which often encompasses memories of close family and friends. Some remained sole survivors; others were lucky to survive and reunite with one or more surviving family members. They provided a journey into the fears, emotions, and experiences that cannot be found in history books.

Many teachers were overwhelmingly impressed that, despite great trauma and private pain, each speaker tried to impress on their young listeners the need to shy away from prejudice, bullying, labeling, and negative behavior toward their peers and other individuals. These Survivors built new lives after living through unimaginable hardship, and they became contributing members of society, who share messages of hope and light. Each of the speakers truly served as a positive role model for these young adults in a very personal setting, creating a close connection and making a powerful impact on the students.



The day began with a very short film about a \$25 million initiative to battle antisemitism called #StandUpToJewishHate using a blue square emoji as its main feature. The blue square is sized at 2.4% of the screen or other surfaces to symbolize Jews making up 2.4% of the population yet being victims of 55% of religiously motivated hate crimes.

Created by the Foundation to Combat Antisemitism, the blue square emoji is being introduced as a symbol of solidarity with the Jewish people as part of the #StandUpToJewishHate campaign. The campaign is designed to raise awareness for the fight against antisemitism, specifically among non-Jewish audiences, and to help all Americans understand that there is a role for each of us to play in combating a problem that is unfortunately all too prevalent in communities across the country today. The campaign is encouraging people to download the blue square and share it widely.



Each day the Holocaust program began with a warm welcome by Susie Connors and the recitation of The Pledge of Allegiance. Students were directed to remain standing for a moment of silence to honor two of our former guest speakers, Ely Gross, survivor, and Alan Moskin, liberator. Alan was planning on participating, but sadly he passed away on April 15th. May their memory be a blessing.

Governor Josh Shapiro was unable to attend due to a scheduling conflict. However, he recognized the importance of the Annual Teen Symposium on the Holocaust and wanted to participate. Therefore, he created a short video for the attendees about the alarming growth of Antisemitism and the importance of being an upstander.

Mrs. Connors, who has graciously served as the Master of Ceremonies for the Holocaust Symposium for the past 10 years, is a retired Scranton School District teacher and dedicated director of the planning committee for the Holocaust Education Resource Center.

Setting the tone for the day, the poignant film "Children Remember the Holocaust" was then introduced and viewed by the audience. Narrated by Keanu Reeves, the film begins with life

prior to the Holocaust and continues through the postliberation period. It is a film that uses photographs and footage from the Holocaust years with voice-overs that are the literal words of children and teenagers taken from personal diaries and memoirs. In the last part, it touches on survivor guilt syndrome, how difficult it was to find and reunite family members, the hospitalization and recuperation of the ill, and the immediate vow made by many who survived to tell the story for those who did not survive. The audience was silenced by the impact of the words and images of the film.

"What hurts the victim most is not the cruelty of the oppressor, but the silence of the bystander." Elie Wiesel



An exciting new addition for attending teachers was the presentation of Educator/Author Mark Gudgel. While students are absorbed in the film, "Children Remember the Holocaust," teachers participated in a seminar with Dr. Gudgel on the challenges and rewards of teaching the Holocaust to students on the secondary level. Growing up his teachers had a profound influence on him. Now as an assistant professor he remains a passionate advocate for teachers. Gudgel shared his interactions with Elie Wiesel and his mantra "think higher and feel deeper." He will highlight important excerpts from his book, "Think Higher Feel Deeper: Holocaust Education in the Secondary Classroom."



Alan Moskin - Liberator

Although Alan Moskin was no longer with us, his profound presentation was saved in our archives. Our committee overwhelmingly decided to share his powerful video with the students, and it continued to resonate with them.

Alan Moskin was a World War II combat veteran, who served in the 66th Infantry, 71st Division of General Patton's 3rd Army. Beyond serving in heavy battles, Alan became a liberator of the Gunsirchen Concentration Camp, a sub-camp of Mauthausen. Alan was particularly skilled in transporting his listeners back in time to feel and see what he is describing whether telling stories of his war buddies or of the horrors the soldiers encountered when they entered the camp. These were, he said, unmatched by anything previously encountered in the worst of combat. He described the compassion and care they tried to offer to all the victims, who barely looked human after their mistreatment. He credited the many medics with doing the greatest job. His presentation was candid, moving and extremely well received. In the video he enumerated and stressed positive actions people can take to prevent such atrocities from occurring again. The video presentation concluded with a thunderous ovation of appreciation for Mr. Moskin.

Next, participants were divided into small breakout groups. They were guided by facilitators to various conference rooms of the Hilton Hotel, where they were introduced to their guest speakers. On May 9th and May 10th, there were a total of 11 separate groups, with students from each participating school represented in each of the various venues. Student attention and emotions were clearly evident in every room. Sessions concluded with applause, hugs, and selfies with survivors.

See "Symposium 1" on page 7

Symposium 1.

Continued from page 6

We incorporated several new additions to the Holocaust program with the introduction of two 2nd Generation speakers. In the Electric City Ballroom, Jane Elias shared the story of her beloved father Beni Elias, a Bergen-Belson Holocaust survivor, and Dina Lichtman, who shared the testimony of her dearly departed parents, Roman and Bella Lichtman. The 3rd Generation and 4th Generation speakers were Aaron Ginns, Farah Kraus, Jennifer Mann and Natty Hoffman. The passing of time means the passing of the first-generation survivors, leaving the responsibility to the 2nd, 3rd and 4th Generation survivors to keep the memories and lessons of the Holocaust alive. Each speaker had a unique story and did a commanding job sharing the testimony of their loved ones.

The survivor testimony sessions were followed by lunch for attendees in the Casey Grand Ballroom and the Electric City Ballroom. Survivors, Liberators, and Facilitators enjoyed lunch together in Trolley’s Bistro.



Mark Schonwetter – Survivor /Keynote Speaker

Featured in the closing event was the moving testimony of Mark Schonwetter, a young Jewish boy in Poland, who survived the Holocaust, along with his mother and sister, by hiding in the forests as well as in the homes of righteous Polish families. The only way they would survive, was if they stayed ...together.

Over the last few years, Mark and his daughters, Ann Arnold, and Isabella Fiske, have been sharing his story of survival with adults of all ages as well as students all over the Northeast. In 2016, Ann put her father’s story in writing and published her first book, *Together A Journey for Survival*.



The wrap-up at the conclusion of the day by Mrs. Connors included a reminder to all participants to fill out the evaluation forms, which are exceedingly important as a source of feedback to the planning committee from the Holocaust Education Resource Center. The Hilton Scranton & Conference Center and the Jewish Federation were warmly thanked for their dedication, generosity, and commitment to this program, which has reached approximately 48,500 young people over a period of 35 years.

The presence of the teachers and students gives us hope: hope of overcoming Holocaust denial and distortion, hope of securing individual rights and human dignity in all societies, and finally, hope that the world we entrust to our children will be kinder and more tolerant than the one we inherited.



Supplemental Teaching Materials for the Classrooms

A major highlight of the day was the distribution of kits for each teacher and student to utilize when returning to their classrooms. Teachers were gifted with two books: “*Becoming a Holocaust Educator: Purposeful Pedagogy Through Inquiry*” and “*Think Higher Feel Deeper: Holocaust Education in the Secondary Classroom*.” They also received a copy of *Prism*, a beautiful periodical is filled with stories and poetry, designed to enhance Holocaust lessons written by teachers for their students.

Survivor/Liberator/ Speaker biographies were also included in the teacher education packets to

continue the discussion of the testimonies when the students return to their classrooms.

All books and teaching materials were gathered into beautiful HERC tote bags designed and graciously donated by Susie and Jim Connors.



Off Campus Holocaust Program

A satellite Holocaust program was held on Tuesday morning, May 9th, at the Tunkhannock Area Middle School. Mark Schonwetter and Ann Arnold spoke with over 200 attentive middle school students, who welcomed them with a song and original poems. We extend special thanks to Sara Ergott, middle school language arts teacher and Nicole Coldren, Tunkhannock Area Middle School principal, for having arranged this wonderful event.

” *When you listen to a witness, you become a witness.*” *Eli Wiesel*



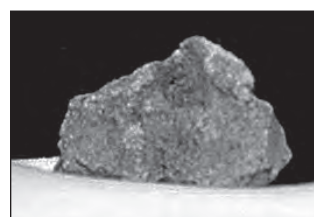
Holocaust Artifacts on Display for Attendees

A striped armband with yellow star worn by Jews during the Nazi Era between 1939 and 1945. The Nazis created this system, as a prelude to deporting Jews to ghettos and killing centers in German-occupied eastern Europe.



The M43 German Military Field Cap or Einheitsmutze used by the German Wehrmacht and SS during World War II and obtained by Liberators at a Nazi Death Camp.

A piece of the Birkenau Crematorium Wall - As Soviet Forces continued to approach, SS Chief Heinrich Himmler ordered the destruction of the Auschwitz-Birkenau gas chambers and crematoria in November 1944. The SS attempted to destroy the evidence of mass killings, and prisoners were forced to dismantle and dynamite the structures.



Spoon (burned) - A coveted treasure of inmates in concentration camps. A spoon was a symbol of humanity, as most prisoners were forced to eat what little food they could get without silverware, like animals.



The purpose was to dehumanize the prisoners.



Teacher Continuing Education Opportunities

The 35th Annual Teen Symposium on the Holocaust continued with an additional day to provide educators with an enlightening professional development opportunity. The program was specifically designed for teachers of English, Reading, Language Arts, and Social Studies (grades 6 through 12) and was coordinated by the Holocaust Education Resource Center, NEIU 19, NEIU 18, and the Pennsylvania Department of Education.

We firmly believe we can best guide educators by continuing to support them to teach hard histories responsibly and accurately. A study of the Holocaust provides immense insight into the dangers of allowing hate to escalate and it is

vital that educational practices do not attempt to skew or minimize any aspect of this historical event. The “how” in Holocaust education is as critical as the “what.”

The course was divided into two parts:
◆ Part 1–Holocaust Education Today: Teaching Difficult Subjects through Inquiry via Zoom on April 12th

Educators who participated in the night session received 1 Act 48 hour.

In this program, facilitators Jennifer Lemberg and Alexander “Sandy” Pope, co-editors of “*Becoming a Holocaust Educator: Purposeful Pedagogy Through Inquiry*,” invited educators to reflect on why and how we teach about the Holocaust. This interactive session invited participants to consider best practices for teaching about the Holocaust and how they can be applied within their classrooms. What happens when we bring inquiry to Holocaust education? What challenges and opportunities are specific to teaching about this topic today? Finally, what is it that draws us to do this work – for our students, and for ourselves?

Facilitators

Jennifer Lemberg, Ph.D., is associate director of U.S. Programs for TOLI, where she has helped to lead professional development programs for educators since 2006. In addition to her work with TOLI, Jennifer has taught interdisciplinary seminars, composition, American women’s literature, and American Indian literature, and has published essays on Holocaust education, Jewish American literature, graphic novels, and television studies.

Alexander “Sandy” Pope, Ph.D., is an associate professor of education at Salisbury University and a co-leader of TOLI’s seminar in Maryland. He teaches courses in undergraduate social studies methods, graduate research methods, doctoral diversity education, and civic engagement. His research investigates, among other things, how students and teachers are active in their communities.

◆ Part 2 - Course: Part 2 - The 35th Annual Teen Symposium on the Holocaust

4 Credit/Hours on May 9th, 2023 (Tuesday) or May 10th, 2023 (Wednesday)

Target Audience: English, Reading, Language Arts, and Social Studies Teachers Grades 6-12

Description: The Annual Teen Symposium on the Holocaust is a full day program that deals with the causes and effects of the Holocaust. It also provides an opportunity for participants to meet with survivors of the Holocaust and an American GI, who liberated the Nazi concentration camps. Sessions with the survivors are the core of the day. Meetings with these witnesses bring insights and understanding that only such living history can bring to those who hear first-hand testimony.

The day will begin with two brief introductory sessions followed by the film, “*Children Remember the Holocaust*.” Breakout sessions follow, where small group meetings with survivors are held. After lunch, attendees will return to the Casey Ballroom to hear the testimony of Mark Schonwetter, Holocaust Survivor. Mr. Schonwetter was a young Jewish boy in Poland, who survived the Holocaust, along with his mother and sister, by hiding in the forests as well as in the homes of righteous Polish families. The only way they would survive, was if they stayed...together.

See “Symposium 2” on page 10

Seen at the 35th Annual Teen Symposium on the Holocaust



Survivor Ruth Hartz



2G Speaker Jane Elias



2G Speaker Dina Lichtman



3G Speaker Aaron Ginns



3G Speaker Farah Kraus



3G Speaker Jenn Mann



4G Speaker Natty Hoffman



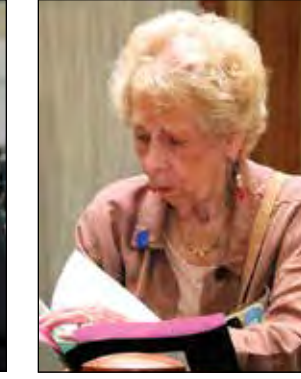
Author Educator Mark Gudgel



Facilitator Denny Bryon



Facilitator Jim Connors



Facilitator Gail Neldon



Mary Ann Answini, Director of HERC



Survivor Dorothea Szczesniak



Survivor Peter Stern



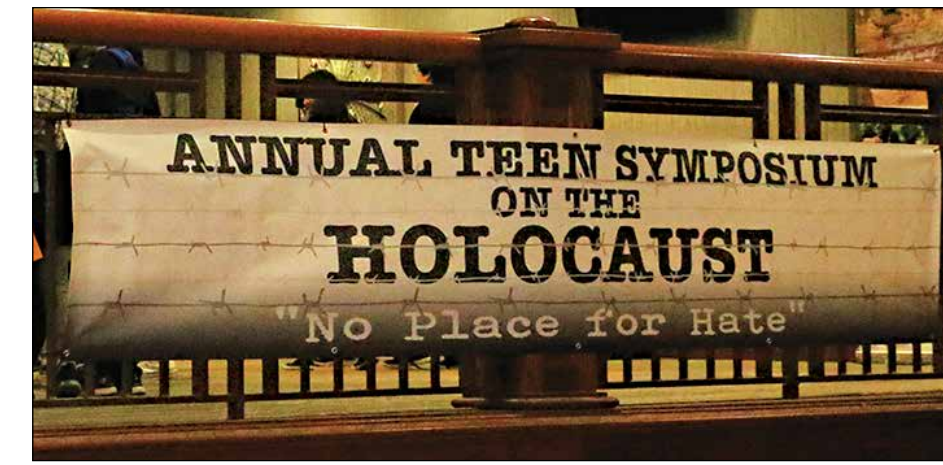
Carol Burke, Survivor Ruth Hartz and Bill Burke



Survivor Lois Flamholz and Executive Director of the Jewish Federation of NEPA



Facilitators Michael Washo and Bill Burke



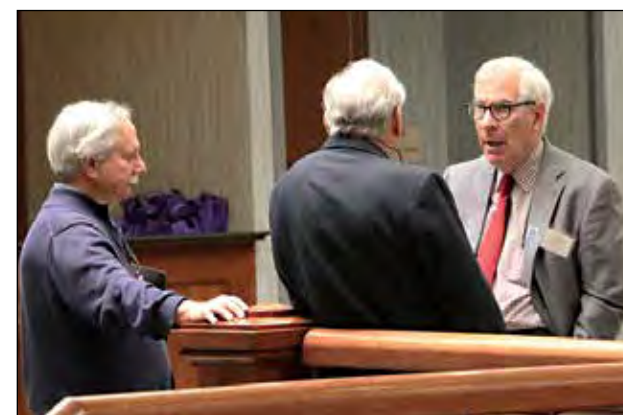
Volunteer Clarence Lamanna



Security checkpoint with Kathy Bryon, Steve Weinberger, and Gabe and Hassin, Hilton staff



Survivor Mark Schonwetter and his daughter, Ann Arnold



Facilitators Michael Mardo, Steve Weinberger and David Falk



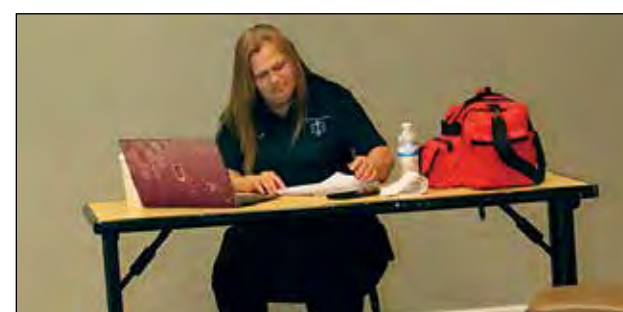
Teachers attending a Continuing Ed. program on Teaching the Holocaust.



3G Speaker Jenn Mann and Facilitator Marion Poveromo



Facilitators preparing for student arrival.



EMT Colleen Knecht



WBRE Paola Giangiaco and Susie Connors



Liberator Alan Moskin z"l



In Memoriam



Ely Gross, survivor
May their Memory Be a Blessing



Alan Moskin, liberator



Philip Answini and Lois Flamholz



Susie Connors, Master of Ceremonies, with The Scranton Times Reporter Jim Lockwood



Check out the Federation's new, updated website at www.jewishnepa.org or find it on Facebook

Symposium 2 Continued from page 7



Guest Speakers

With strength and dignity our Survivors have been recounting their personal experiences to audiences at the symposium for many years. Survivors, through their moral leadership, intellect, willingness to share, and eloquence, give voice to those who have been silenced forever. By sharing their memories, Holocaust Survivors demonstrate their commitment to teaching new generations that the future can be better than the past. These messages from Survivors serve as a warning and an inspiration. They have devoted their lives to fulfilling the promise “Never Again” for all future victims of genocide.

“A survivor fears that he or she may be the last to remember, the last to warn, the last to tell the tale that cannot be forgotten, that must be told in its totality, before it is too late.” - Elie Wiesel.

Our honorable guests were:

Survivors – Lois Flamholz, Ruth Hartz, Mark Schonwetter, Peter Stern, and Dorothea Szczesniak

2nd Generation - Jane Elias and Dina Lichtman
3rd Generation- Aaron Ginns, Farah Kraus, and Jennifer Mann

4th Generation – Natty Hoffman
Educator/Author – Mark Gudgel



Conclusion

As we turn the page on the 35th Annual Teen Symposium, the Holocaust Education Resource Center, and the Jewish Federation of NEPA have recommitted to Holocaust education which is, and has always been, in a state of constant evolution. Our goal is to keep the memory of the Holocaust alive and to inspire citizens and leaders to confront hatred, prevent genocide, and promote human dignity in a constantly changing world. Holocaust remembrance is more relevant than ever. It serves as a lighthouse, warning us of the danger of extreme racist ideologies.

The survivors of the Holocaust who so courageously shared their stories have taken it upon themselves to relive the horrors they experienced so no one else has to. With the number of living survivors rapidly dwindling, it is more imperative than ever that every person of conscience does their part to educate others on what can come if hatred and evil are left to fester unchecked. Who’s going to be the one who spreads their stories? Who’s going to take over any survivor’s story? It must be you. We are totally, utterly dependent on each one of you.

We remain committed to providing teachers and students with the resources and training to educate about the dangers of antisemitism and to help students connect with present day issues of hatred, so they can take action to prevent its rise in their schools and communities.

Antisemitism, and all other forms of racism will never be diminished through silence. Elie Wiesel, in his preface to the novel “Night,” wrote: “For the survivor who chooses to testify, it is clear: his duty is to bear witness for the dead and for the living. He has no right to deprive future generations of a past that belongs to our collective memory. To forget would be not only dangerous but offensive; to forget the dead would be akin to killing them a second time.”



The success of the Annual Teen Symposium on the Holocaust is attributed to the dedication and

generosity of a great number of individuals, organizations, institutions, corporations and foundations.

There are many thanks due to many people:

Jewish Federation of Northeastern Pennsylvania:

Executive Director: Daniel Chejfec, PhD
Federation staff: Mary Ann Mistysyn, Secretary and Dana Lewis, Business Manager

Support:

The Schwartz Mack Foundation, the Robert H Spitz Foundation, the Harry and Jeannette Weinberg Foundation and The Scranton Area Foundation. Individuals who have rendered their support are Dennis Dougherty, Jim and Susie Connors, Harris and Janice Cutler, Sandy and Clarence Lamanna and Kathryn Bekanich.

VIP Guests:

Josh Shapiro, Governor of Pennsylvania (Via recorded message)

Rick Bishop and Richard Marquart from the Schwartz Mack Foundation

Laura Ducceschi, President and CEO of the Scranton Area Foundation

Cathy Fitzpatrick, Grants and Scholarship Manager of the Scranton Area Foundation

Scott Thorpe from Eckersley & Davis, LLP

Judge Marjorie Bisignani-Moyle

Master Sergeant Ty Holmes

Father David Cramer

Evie Rafalko Mc Nulty

Guest Speakers:

Survivors: Lois Flamholz, Ruth Hartz, Mark Schonwetter, Peter Stern, and Dorothea Szczesniak.

2nd Generation: Jane Elias and Dina Lichtman

3rd Generation: Aaron Ginns, Farah Kraus, and Jennifer Mann

4th Generation: Natty Hoffman

Educator/Author: Mark Gudgel

Hilton Scranton & Conference Center:

Paul Junas, General Manager, Kristen Blight, Senior Sales Manager, Lori LeClaire, Banquet Manager, Gabe and Hassin, Banquet Captains, Chrissy Cristo, Housekeeping Manager, and Steve Wesley of JP Lilley. A very special thank you is also extended to the Hilton dining, reception, engineering, housekeeping, and bell staff for their professionalism and assistance. Together they made the experience at the Hilton a stellar event for survivors, liberators, faculty, students, and adult participants.

Planning Committee:

Esther Adelman, Denny Bryon, Kathy Bryon, Bill Burke, Carol Burke, Jim Connors, Susie Connors, Debi Eglesia, David Fallk, Christina Finn, Natalie Gelb, Clarence LaManna, Sandie LaManna, Phyllis Malinov, Michael Mardo, JoAnn Martarano, Marie Merkel, Gail Neldon, Marian Poveromo, Jean Seltzer, Michael Washo, Steve Weinberger, and Pam Weiss.

Facilitators:

Kim Bocchiccio, Bill Burke, Carol Burke, Denny Bryon, Kathy Bryon, Jim Connors, Susie Connors, Debi Eglesia, Atty. David Fallk, Christina Finn, Natalie Gelb, Clarence LaManna, Sandie LaManna, Phyllis Malinov, Michael Mardo, JoAnn Martarano, Marie Merkel, Gail Neldon, Marian Poveromo, Arlene Rudin, Jean Seltzer, Barbara Sirotkin, Michael Washo, Steve Weinberger, and Pam Weiss.

Volunteers:

Philip Answini, Kathryn Bekanich, George Conrad, Margaret Dermody, Carey Garvey and Mike Poveromo

Drivers: Alan McKay, Joe Mozaleski, Neil Weinberg, and Ron Kozak

Photographer: Andrea Rosar

Security:

Chief Tom Carroll, Superintendent of the Scranton Police Department

Patrolman Todd Garvey, Body Camera Coordinator

Patrolman James Griffith, Patrolman Michael Albert, Sgt. James Gula, Patrolman Michael Marino and Sgt. Robert Stanek

Emergency Medical Technician (EMT) – Colleen Knecht

Media:

ECTV – Mark Migliore

WVIA – Kris Hendrickson, Director Producer and Ben Payavis II, Chief Content Officer & Executive Producer

WNEP – Courtney Harrison

WBRE 28/WYOU 22 – Paola Giangiacomo

Scranton Times/Tribune – Jim Lockwood

Chuck Feldman, HAMEC President and The Holocaust Awareness Museum and Education Center Speakers Bureau at the Museum of Jewish Heritage

Michele Shulman, Program Coordinator of the Levine Institute on the Holocaust of United States Holocaust Museum

Susan Herlands, My Mother’s Delicacies, for her generous donation. The mixed flavors of rugelach embellished lunch for the students, facilitators, and survivors.

As always, a very special thank you to all school superintendents, principals, and teachers who remain committed to this program.

We are exceedingly grateful to the Hilton Scranton & Conference Center and the Jewish Federation, cosponsors of the 35th Annual Teen Symposium on the Holocaust, for their overwhelming support.

We sincerely hope that we’ve given thanks to each of the many people who made this event possible. If a name was inadvertently left out, please accept our most sincere apologies and our gratitude.



Holocaust Education Resource Center Archives

As survivors and liberators die, education must be fortified with an understanding of applicable lessons and principles derived from the Holocaust. In order to preserve their voices and the moving testimonies, survivors were taped on Tuesday and Wednesday of the symposium by ECTV and WVIA for the HERC Archives.



Holocaust Survivor recordings from HERC Archives

ECTV and Mark Migliore graciously provided us with webinar presentations and links to the survivor’s YouTube page to view various testimonies from our HERC Archives. These taped testimonies capture the spirit of the survivors and their devotion to sharing their lives with our students.

◆ Ruth Hartz: <https://youtu.be/L50DJZE3VcQ>

◆ Gabriella Major: <https://youtu.be/SGCK3b-PU7-Q>

◆ Alan Moskin: <https://youtu.be/qCDpPTToJ48>

◆ Maritza Shelley: <https://youtu.be/uo2HsGphmyI>

◆ Ronnie Breslow: <https://youtu.be/rD1xzwVJ76s>
See “Symposium 3” on page 11

Symposium 3. Continued from page 10

- ◆ Mark Schonwetter: <https://youtu.be/rxo-s9UMePT4>
- ◆ Daniel Goldsmith: <https://youtu.be/uGNzGk-WA2-c>
- ◆ Peter Stern: <https://youtu.be/IPsvQoGGI9M>
- ◆ Ruth Zimler: <https://youtu.be/nfB1AFV2jTw>
- ◆ Sol Lurie, 5/9/17, <https://youtu.be/DrbZZ-jOkmLk>
- ◆ Paulette Wegh, 5/10/17, <https://youtu.be/Ufpyzc2vG0M>
- ◆ Sonia Goldstein, 5/8/18, <https://youtu.be/n9ZKkldBqXY>
- ◆ Anneliese Nossbaum, 5/8/19, <https://youtu.be/TqvAvO62lqQ>



Teaching the Holocaust is Daunting but Critical

There remain troubling gaps in Holocaust awareness while survivors are still with us; imagine when there are no longer survivors here to tell their stories. We must be committed to ensuring the horrors of the Holocaust and the memory of those who suffered so greatly are remembered, told, and taught by future generations.

With Holocaust survivors aging, it is our responsibility to ensure that the lessons of the Holocaust do not die with them. Teachers have critical roles to play in creating awareness, awareness that is threatened by two factors at this juncture in history. The first is that the number of survivors and personal knowledge of the Holocaust are dwindling. At the same time, antisemitism, extremism, and Holocaust disinformation and denial are increasing.

A survey conducted in 2020 of 1,500 nationally representative college students ages 18 to 24 found that students who received Holocaust education exhibited more pluralistic attitudes and a greater willingness to challenge stereotypes and intolerance than those who did not. Holocaust education provides an opportunity for students to examine the tragic consequences of complacency in the face of demagoguery and motivates them to stand up to hate and intolerance.

But teaching the Holocaust can be daunting because of the difficulty of the subject matter. Archival photos of concentration camps are graphic and disturbing, and the sheer number of those murdered – six million Jews, five million others – make the subject abstract. Teachers can become overwhelmed by the enormous quantity of resources that are available. The content is there, but not enough attention has been paid to how to prepare educators to teach it. Holocaust education that has an impact requires a commitment of time, resources, and administrator support for teachers.

Teachers across the nation face unprecedented challenges. Not only does the pandemic grind on with educational inequities becoming more glaring, teachers also are called upon to help shape young minds at a time when incivility, hate, and extremism have moved from the margins to the mainstream. Some teachers are reporting an increase in name-calling and bullying in their schools. Further, there is a disturbing pressure on educators to refrain from teaching about historical prejudices; and misinformation and disinformation that alter historical truths – including about the Holocaust – are spread widely and quickly online.

Eighteen states have mandated Holocaust and genocide education, and a few other states strongly encourage it. But for the most part, these mandates are unfunded or lack mechanisms to

assess what and how the subject is being taught. The result is that Holocaust education is often reduced to facts and figures rather than the roles that were played by perpetrators and bystanders and the resulting consequences. What a missed opportunity! We know from experience that helping educators shift from content-based learning to inquiry-based learning that guides students to question the acts of individuals and communities is the best way to make Holocaust education relevant and meaningful.

As we mark the 35th-year anniversary of the Annual Teen Symposium on the Holocaust, let us honor survivors and all the victims of the Holocaust by committing to expand high-quality Holocaust education that provides a lens through which teachers can show their students the ultimate consequences of hate and the importance of students' role in protecting democracy and civil society.



Holocaust Education Resource Center (HERC)

The Holocaust Education Resource Center of the Jewish Federation of NEPA has a very specific goal: to combat prejudice, bullying, bigotry, and antisemitism happening all around us by translating the horrors of the Holocaust into a lesson that can make this world a better and safer environment for everyone. America, as a society, is comprised of people of diverse religious, ethnic, cultural, and racial backgrounds. Education is the first step toward understanding the complexity that is human diversity and creating social change.

We continue fighting back using our most powerful tool – education – as we share the increasingly urgent lessons of the Holocaust. As an organization committed to personalizing the Holocaust so that students can learn the consequences of racism, ethnic cleansing, and intolerance, the Annual Teen Symposium on the Holocaust and HERC look to history. We know that silence, apathy, ignorance, and indifference are the enemies of a pluralistic global community.

Holocaust education is of enduring significance to the world as a whole because there are infinite lessons to be learned from it regarding human rights. It is important to not only concentrate on educating today's youth of the calculated mass murder of a people, but also to develop their understanding of this horrific era, one that cannot be obtained from textbooks. It is a rare program that allows students and Holocaust survivors to not just interact, but also impact each other. This program does both. This program integrates historical testimonies from Holocaust survivors, who not only want to share their painful knowledge of their experiences, but also impart their collective wisdom.

It is imperative that we continue to nurture the Annual Teen Symposium and develop additional educational experiences that establish the relevance of Holocaust and genocide studies for future generations of a diverse and multicultural population. It is not only our plight, but our responsibility, to preserve this historical memory, and continue to awaken the conscience of the young. It is our duty to not let indifference and desensitization towards one of the world's worst horrific periods, the Holocaust, affect the education of today's youth. This program strives to make the mandate of "Never Again," not just a mandate, but a hopeful, lifelong reality.

Complacency is not an option. We are fighting back using our most powerful tool: education. You only need to read today's headlines to understand there is a disturbing rise in antisemitic incidents across the United States and the world. We must respond to hate-fueled acts. We recommit to lead in educating people of all backgrounds about the dangers of hate and the importance of fostering mutual respect and understanding.

For this education to have any meaning, those mechanisms that allowed the Holocaust to take place must be fully understood. History must empower pupils with the understanding of the various choices they must make and the ultimate impact of these choices on society. The survivors humanize and personalize the Holocaust for those of us who cannot imagine what took place.

It is our sincere hope that all the participants will be changed forever and will continue to share the knowledge, wisdom, and testimonies of the survivors and liberators with their peers, siblings, and parents to eradicate hatred and evil in society.

"Whoever listens to a witness, becomes a witness." Elie Wiesel



Survivor/ Speaker Reflections on the 35th Annual Teen Holocaust Symposium

"It is a good idea for 2nd, 3rd and 4th Generation speakers to continue to tell our stories."

"We hope to make an impact on the children and keep it going."

"I enjoyed my time in Scranton and I am in awe of how well this program is run and proud to be a participant."

"The symposium leaves a legacy for generations. The Holocaust is not history but a living tragedy that must be remembered."

"Students must understand the horrors of hate filled comments. All colors, religions, and cultures deserve respect and understanding."

"I am most satisfied to provide an honest history lesson to the students."

"The symposium was a wonderful experience with attentive students who also asked several questions."

"As survivors fade away, it is imperative to continue with 2G and 3G speakers."

"The most satisfying part of the symposium is the immense caring and deep interest of every person involved in the program. Having come for the past 12 years, I feel that I am welcomed by 'old friends.'"

"I am so touched and moved by the students, and everyone involved with the symposium. Kudos for devoting so much time to a very important project."



Teacher Reflections on the 35th Annual Teen Holocaust Symposium

"Thank you for organizing such an educational event."

"Keep up the great work. Such an important subject to keep teaching."

"The messages from the speakers to Stand Up Against Hate is so very beneficial."

"The most helpful account was from a veteran's viewpoint, Alan Moskin."

"Loved the firsthand accounts."

See "Symposium 4" on page 12

• *Regular Schedule of Services* •

ABINGTON TORAH CENTER

Rabbi Dovid Saks
 President: Richard Rutta
 Jewish Heritage Connection
 601 Jefferson Ave., Scranton, PA 18510
 570-346-1321 • website: www.jewishheritageconnection.org
 Sunday morning minyan 8:15 am at Elan Gardens,
 465 Vernard Rd., Clarks Summit, PA

BETH SHALOM CONGREGATION

Rabbi Alex Hecht
 President: Asher Grossman
 1025 Vine St., Scranton, PA 18510 (corner of Vine & Clay Ave.)
 570-346-0502 • fax: 570-346-8800
 Weekday - *Shacharit*: Sun. 8am; Mon., Thurs. & Rosh Chodesh
 6:30 am; Tue., Wed. & Fri. 6:45 am; Sat. & holidays 8:45 am.
Mincha during the week is approx. 10 minutes before sunset,
 following by *Maariv*.

**CHABAD OF THE ABINGTONS/
 JEWISH DISCOVERY CENTER**

Rabbi Benny Rapoport
 216 Miller, Rd., Clarks Summit, PA 18411
 570-587-3300 • JewishNEPA.com/minyan
 Weekly service for Shabbat and all Jewish holidays
Kabbalat Shabbat at sundown (summer at 7 pm)
 Saturday mornings: 9:30 am, *Kiddush* 11:30 am
 Call for more information.

CHABAD LUBAVITCH OF THE POCONOS

Rabbi Mendel Bendet
 570-420-8655 • website: www.chabadpoconos.com
 Please contact us for schedules and locations.

CONGREGATION BETH ISRAEL

Affiliation: Union for Reform Judaism
 Rabbi Elliott Kleinman
 President: Liza Roos Lucy
 Contact person: Cheryl Badner, Congregation Administrator
 615 Court St., Honesdale, PA 18431
 570-253-2222 • fax: 570-226-1105

CONGREGATION B'NAI HARIM

Affiliation: Union for Reform Judaism
 Rabbi Peg Kershenbaum
 President: Lisa Spector
 P.O. Box 757, Sullivan Rd., Pocono Pines, PA 18350 (located
 at Rt. 940 and Pocono Crest Road at Sullivan Trail)
 570-646-0100 • website: www.bnaiharimpoconos.org
 Shabbat morning services 10 am-noon; every other Saturday,
 Potluck Shabbat Dinner with blessings and program of varying
 topics, one Friday every month - call for schedule.

JEWISH FELLOWSHIP OF HEMLOCK FARMS

Rav Shoshana Mitrani Knapp, ravshoshi@gmail.com
 President: Jean Seltzer
 1516 Hemlock Farms, Lords Valley, PA 18428 (located at 540
 Forest Dr., Hemlock Farms, Lords Valley, PA 18428)
 570-775-7497 • e-mail: jfhf1516@gmail.com
 Friday evening Shabbat service 7:30 pm
 Saturday morning Shabbat service 10 am

MACHZIKEH HADAS SYNAGOGUE

Rabbi Mordechai Fine
 President: Meshulem Epstein
 600 Monroe Ave., Scranton, PA 18510
 570-342-6271

OHEV ZEDEK CONGREGATION

Rabbi Mordechai Fine
 1432 Mulberry St., Scranton, PA 18510

TEMPLE HESED

Affiliation: Union for Reform Judaism
 Rabbi Daniel J. Swartz
 Co-Presidents: Esther Adelman, Cheryl Friedman & Steve Seitchik
 1 Knox St., Scranton, PA 18505 (Off Lake Scranton Rd.)
 570-344-7201 • website: www.TempleHesed.org
 E-mail: templehesed@comcast.net
 First Friday Shabbat 6pm, other Fridays 7 pm; Chanting
 Circle Saturdays at 11:30 am

TEMPLE ISRAEL OF DUNMORE

Contact person: Jay Schectman, 570-954-9354
 515 East Drinker St., Dunmore, PA 18512
 Saturday morning Shabbat 7:30 am, also services for *Yizkor*

TEMPLE ISRAEL OF THE POCONOS

Affiliation: United Synagogue of Conservative Judaism
 Rabbi/Cantor Johanan Bickhardt • President: Debbie Smith
 711 Wallace St., Stroudsburg, PA 18360
 (one block off Rt. 191 (5th Street) at Avenue A)
 570-421-8781 • website: www.templepoconos.org
 E-mail: tipoc@ptd.net
 Friday evening Shabbat 6 pm; Saturday morning Shabbat 10:30 am

TEMPLE ISRAEL OF SCRANTON

Affiliation: United Synagogue of Conservative Judaism
 Rabbi Miriam Spitzer
 Cantor: Vladimir Aronzon
 President: David Hollander, Hollanderx@aol.com
 918 East Gibson St., Scranton, PA 18510 (located at the
 corner of Gibson & Monroe Sts.)
 570-342-0350 • e-mail: office@templeisraelscranton.org
 Mon. & Thurs. 7:15 am; Tues., Wed. & Fri. 7:25 am; Rosh
 Chodesh & *Chagim* weekdays, 7 am; Shabbat morning
 service 9:30 am

Symposium 4.....Continued from page 11

All of my students were amazed at all the information and the stories they heard. This is an amazing program. I hope to attend next year with even more students. My administration was impressed by the knowledge the students received and are very supportive.

Our kids were *thrilled* with their day. They got off the bus and couldn't wait to tell us all about their day!

What an amazing experience. They were sad to hear about Alan's passing, they had seen him virtually last year.

"Children Remember the Holocaust for it set the tone and gave the students an understanding of what was to be experienced during the symposium."

"An excellent, meaningful and well-presented program."

"Alan Moskin's presentation (video) was excellent and authentic."

"Captivating – the Survivor stories need to be told and truly heard."

"The most meaningful part of the day was building an understanding for teaching the Holocaust."

"I use all of the materials/books as learning stations for my classes. Everything you provide is excellent."

"I use everything in my classroom. The booklets, books and posters have been invaluable."

"The symposium has been incredibly helpful in the development of my understanding of WWII and the Holocaust."

"I found the speakers and videos eye opening and educational. Mr. Moskin's perspective was appreciated for the detailed account of the camps."

My students were fully engaged on this incredible day."

"The personal accounts made the Holocaust real for me and my students."

"I am so grateful for all of the knowledge that was provided, and I will use it. So informative!"

"Thank you for continuing to tell their stories. It needs to be told. Holocaust Education must continue."

"I use all of the materials from past years to further my knowledge and share with my students."

"The materials and videos provide a good introduction when teaching the Holocaust."

"Well done as always. All of it is exceedingly helpful for my students."

Wonderful, moving and informative. Thank you."

Thank you for such a tremendous experience for me and my students."

"I loved it. I learned so much and a special thank you to the survivors for sharing their stories. It was amazing."

"This is really a once in a lifetime experience and I am glad that I was able to be here. It was eye opening and insightful."

"The day gave me a deeper understanding.

It is so important that history is not forgotten."

"I learned a lot about true corruption and the Holocaust. The victims faced such terror.

"I loved the entire program, and it was beautifully executed. My students learned of the horrors of the Holocaust and gained insight. They will keep the survivors' message with them."

"Every year this is a wonderful opportunity provided to students. As always, well planned, and informative."

"The day went by so quickly! I am so grateful for the knowledge gleaned from the survivors. It was amazing."

"I always look forward to the symposium. My students get much more than I can teach. Thank you for everything that you provided for us."

"I was able to see a partial glimpse of the incomprehensible pain and agony that Jews and others endured. It was heartbreaking but powerful and educational."

"Alan Moskin was visceral and honest. It was a heavy but necessary day for students."

"Survivors brought history to life."

"Thank you for such a tremendous experience for me and for my students."

"I would have loved to talk with more survivors. It is so important to remember the Holocaust and make sure these stories are heard and recorded."

Student Reflections on the 35th Annual Teen Symposium on the Holocaust

"Today I learned the true extent of the Holocaust Tragedy."

"To hear about what people my age went through had an impact on me. What an experience."

"An exceedingly enlightening day."

"I came here thinking that I knew what happened during the Holocaust. I know realize how very little I actually know."

"I now realize how important it is to share and keep the stories alive for our survivors."

"So much information! I never realized the extent and number of concentration camps."

"I gained a greater understanding of what many people had to endure."

"The best part of the day was the survivor experience. Amazing!"

"I didn't realize the Holocaust was so deadly. I am going to share this with my friends and family."

"I did not realize how long people were I hiding and how very hard it was."

"Stand up for the oppressed and don't be a bystander."

"How did the survivors keep their faith and drive to survive?"

"I totally enjoyed the symposium. Thank you for a wonderful experience."

"Learning about the personal experiences of survivors was amazing!"

"Hearing from a liberator was a new and interesting experience."

See "Symposium 5" on page 13

Symposium 5.....

Continued from page 12

“I want to thank everyone who made this event possible. It was a wonderful learning experience.”

“Peter Stern’s testimony will stay with me forever.”

“Life for Jews was exceedingly challenging and painful during the Holocaust.”

“I learned being a child during the Holocaust was very hard and survival meant great sacrifice.”

“I thought the symposium was great and provided students with information and an emotional connection.”

“I never knew about the Hitler Youth.”

“By hearing from a survivor, I learned and understand the harsh reality that was the Holocaust.”

“I never knew that 6 million Jews died and 11 million others.”

“An eye-opening experience. The day was absolutely amazing.”

“Hiding from the Nazis was a nail-biting challenge.”

“The stories and pictures were hard to comprehend.”

“Today I learned about ghettos and surviving in the woods.”

“I am leaving much more informed on the enormity of the Holocaust.”

“The day was absolutely amazing.”

“I realized how impactful it was seeing the American troops entering the camp.”

“I gained more insight into the psychological impact on the survivors.”

“It is sad that my generation is the last to hear these testimonies firsthand.”

“I learned a lot more details and information than I did in my history class.”

“The symposium was informative and opened my eyes to what really happened to those in the camps.”

“Thank you for this experience. I enjoyed learning about this haunting subject.”

“I wish that I learned more about those who helped Jews survive.”

“Learning the soldier’s perspective was amazing.”

“This was a wonderful event. I would like to come again next year.”

“I learned graphic and eye-opening details of survival that I never heard before.”

“Shocking! I never knew there were so many concentration camps.”

“I learned how bad and hard it was trying to escape death.”

“The Holocaust was so very hard especially for the children.”

“How could the Nazi soldiers be so cruel and filled with hate?”

“The horrific impact on the victims was evident through the videos, the pictures and the testimonies.”

“I learned that I should be very grateful for the life and freedoms that I have today.”

“I never realized that survivors were not just imprisoned in camps, but people hidden in forests, barns and homes. Amazing stories of survival!”

“So much information today! Amazing! Very well done and organized!”

“I feel the world should know about the horrific and disgusting experiments on twins and victims.”

“The stories I heard helped me to understand the enormity of the Holocaust.”

“I never knew the extent of the Jewish extermination.”

“Survivors were so very brave. So many stories of survival.”

“I don’t know how they survived and were able to recover emotionally.”

“How very frightened our speakers were during the Holocaust, yet they overcame the struggles and survived.”

“I saw the Holocaust from the perspective of a child separated from her parents. So frightening and harsh.”

“Why did this horrible tragedy happen?”

“We can prevent another Holocaust by remembering and sharing their stories. We are now witnesses.”

“I can’t imagine losing my parents or my siblings. How lucky we are.”

“The most important lesson is that everything we have is a privilege and can be taken away.”

“Losing their identity had to be the final straw for these victims.”

“Those poor children did nothing to deserve their fate.”

“I felt disgusted hearing about the hatred and seeing the skeleton like bodies.”

“I realize how detached we have become from this tragic event and how much we have to make others aware of what happened during the Holocaust.”

“It seems impossible to comprehend what was done and to so many people.”

“They lost so much but showed great strength. It is inspiring.”

“We must be grateful for our parents, our homes, and our friends because they can all be taken away when people don’t stand up for what is right.”

“I was happy to hear that there were many people who were willing to help or hide Jews to protect them.”

“I respect the survivors for reopening old wounds in order to teach us about the Holocaust.”

“During their journey to survive, there some good people willing to help.”

“After listening to survivors, I am much more appreciative of what I have in my life.”

“This was a life changing experience, and I

couldn’t be more grateful to have been given this opportunity.”

“The symposium is a wonderful experience for young people to learn about this horrific event.”

“I truly feel these horrific events were explained better than any book or film.”

“Thank you for the great experience. I am so grateful that I was able to hear these firsthand accounts.”

“It was a day that I will never forget.”

“Please continue the program, it was a wonderful event.”

“The firsthand accounts added real emotion and strengthened my knowledge of the Holocaust.”

“My teacher does a great job, but it was amazing to hear a first-person account of the atrocities.”

“I appreciate the survivors coming in and sharing their stories about this historic and horrific event.”

“The symposium gives a student a better understanding of the effects of the Nazi Regime. It was truly moving.”

“Everything was very sincere and insightful. It caused me to appreciate my own life much more.”

“The symposium helped me to understand the depth of the hardship and horrible experiences that Jews and many others faced.”

“The day brought more resonance – it put everything in perspective and very real.”

“Why? Why did people follow Hitler so blindly? Why did the other countries do nothing?”

“How do survivors still put a smile on their faces after what they have experienced? They are amazing human beings.”

“I really loved this trip and want to thank the speakers, the staff, and my school for this experience.”

“I was saddened by what happened so many years ago, and it should never be forgotten.”

“It was a great experience. Thank you for allowing me to further my knowledge. I am now a witness.”

“This was an inspirational and educational day.”

See “Symposium 6” on page 14

The Reporter

Published by the Jewish Federation of Northeastern Pennsylvania



Friends of *The Reporter* make big news!

The Federation is asking members of its communities to support its “Friends of The Reporter” Campaign which seeks to raise \$5,000 to assist in funding the newspaper.

The newspaper is delivered monthly to each and every identifiable Jewish home in Northeastern Pennsylvania.

The Reporter is the primary intercommunal newspaper of the Jewish communities of Lackawanna, Monroe, Pike and Wayne counties. Supplementing synagogue newsletters, bulletins and e-mails, The Reporter is issued to hundreds of Jewish households throughout our region. Over the past several years, the publishing cost of the newspaper has increased dramatically although the newspaper continues to be provided at no charge to members of our Jewish communities in northeastern Pennsylvania. The Federation has assumed the financial responsibility of funding the newspaper at a cost of \$23,990 per year and asks only that its readers assist it in raising \$5,000 as part of its “Friends of The Reporter” Campaign to offset a small share of these expenses.

Your gift to fund our regional Jewish newspaper matters a great deal to our readers and we would be very grateful for your financial support.

As always, your comments, opinions & suggestions are always welcome.

With best wishes,
Daniel Chejfec, Executive Director
Jewish Federation of NE Pennsylvania
601 Jefferson Avenue
Scranton, PA 18510

I will support continuation of our expanded Federation Reporter by contributing:

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➡ Check out the Federation’s new, updated website at www.jewishnepa.org or find it on Facebook

Symposium 6 Continued from page 13

“Great speakers! Not only did I learn more, but I felt the experience. I will never forget.”

“We are more alike than we are different. Don’t hate.”

“The conditions that these poor people experienced were horrific. I admire their strength. It was wonderful meeting the survivors.”

“Alan Moskin (film) was the best speaker that I have ever heard! He is powerful!”

“Just to hear how the speakers survived the many challenges was both emotional and amazing.”

“The symposium gave an in depth look into the Holocaust. The day was organized, packed with information and enjoyable.”

“I learned that you should not judge someone by their race, color or religion but by their character.”

“The Annual Teen Symposium should be seen by every student in NEPA.”

“The horrors and abuse during the Holocaust were gripping.”

“Survivors are constantly fighting deniers and are dedicated to making sure people learn the truth of the Holocaust.”

“We were exposed to the darker side of war.”

“I have studied the Holocaust for two years, but I learned more in one day at the symposium.”

“There were so many wonderful people that helped and hid Jews because it was the right thing to do!”

“I wonder if the German soldiers regretted their actions.”

“Thank you for taking the time and sharing your personal trauma for the sake of my education. I am so grateful and will remember these lessons.”

“This was an amazing experience for me, and I would love to come again.”

“I feel so lucky when I hear how hard it was for the children to survive. They were treated horribly and lost family and friends.”

“I loved the small breakout rooms with survivors and to be able to ask them questions.”

“Survivors were so open and honest as they shared their experiences. They are inspiring.”

“What lengths and sacrifices families had to hide from the Nazis and survive.”

“It was amazing to hear stories of survivors

not in camps but hidden.”

“The will to live each day and survive was their motivation.”

“How very cruel people can be to innocent men, women, and especially children. I cannot understand it.”

“I learned so much today about ghettos, camps, and hiding. These survivors were and are so very strong.”

“This symposium is an outstanding educational event.”

“I greatly appreciated the opportunity, and I am grateful to witness this firsthand from survivors.”

“The day was so perfect. I learned so much to share with my family and friends.”

“The poor soldiers/liberators had no idea what they were going to experience.”

“Almost everything heard today was new. I didn’t know the Nazi’s took Jews from Greece.”

“What a fantastic day. All the speakers gave interesting information. What a learning experience!”

“Thank you, survivors, for this unforgettable opportunity.”

“I didn’t know the Holocaust was happening in different countries other than Germany.”

“In order to survive people hid in homes, barns, and the forests.”

“Sacrifice and hope were important for survivors to keep alive.”

“I wish that I had more time with the speakers. I loved that I heard from survivors and their family members.”

“I am ashamed of man’s inhumanity to man.”

“This was an amazing opportunity. I got a peek into the feelings of the victims during the Holocaust.”

“We must hug not hate.” Alan Moskin

“Thank you for sharing your stories. The day by far exceeded my expectations.”

“I learned personal information that I would never receive from history books in a classroom.”

” Beautiful presentation of a difficult and ugly truth – the power of truth over evil. The power of resilience was evident in each survivor.”

“I did not know what it was like for the Liberators as they discovered the camps - just incredible”

“Soldiers had no idea what they were going to face as they liberated the camps. The firsthand account was enlightening.”

“I gained insight on the experiences of the victims and the liberators. This was a very thorough program.”

“Thank you so much for showing vulnerability to us as you shared your experiences.”

“I learned about Hidden Children and the hardships these innocent children faced.”

“The thought and feelings shared were incredibly moving. The symposium was a great experience.”

“I learned about real life struggles in families for generations after the Holocaust. I am so grateful that I attended.”

“Everything was amazing. Survivors shared their excruciating experiences.”

“Firsthand experiences provide me with a better understanding of the Holocaust.”

“I am so grateful to be able to attend this and learn so much about this important time in history. It is so very brave for the survivors to share their stories.”

“I loved the experience today and everything became very real. Books don’t describe what

really happened, but survivors do.”

“We are the last generation to experience firsthand accounts and people are already denying the Holocaust.”

“I learned there were wonderful organizations that saved children and brought them to the United States.”

“I learned of true suffering of the Jews and what the liberators encountered.”

“It is up to our generation not to repeat this horrible past.”

“Wow! Families were forced to take extreme measures to hide from the Nazis.”

“So sad... 1.5 million who died were my age or younger.”

“I gained a much better understanding of the experiences and treatment of the Jews.”

“I learned from the perspective of an American Soldier of the atrocities of the camp.”

“The fear and the unforeseen events were eye opening. We learned what truly happened.”

“The speaker really impacted the experiences of the day. Very Informative.”

“I knew the background of the Holocaust but not the depth or severity of it.”

“I learned about the emotional toll of the Holocaust on the innocent victims.”

“I learned how difficult survival was firsthand.”

“I loved the survivor speeches, and the movie was the best one about the Holocaust that I have ever seen.”

“I learned a lot about actual human experiences in the Holocaust. It was real.”

“I learned many in depth facts and the Holocaust was gruesome.”

“I learned how horrific the Holocaust was and to be an upstander not a bystander.”

“The presentations were incredible. Thank you for this special opportunity.”

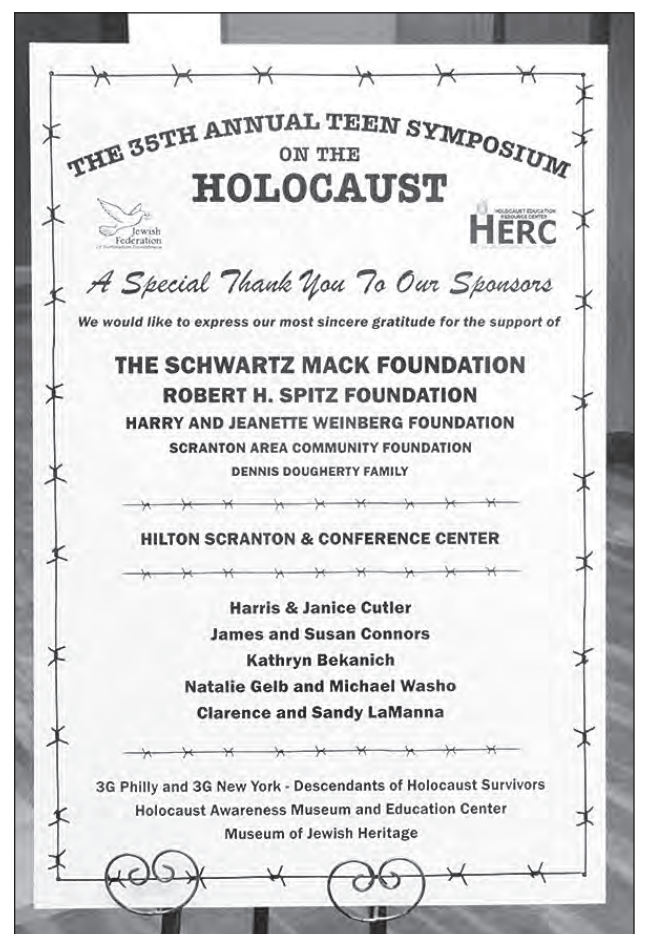
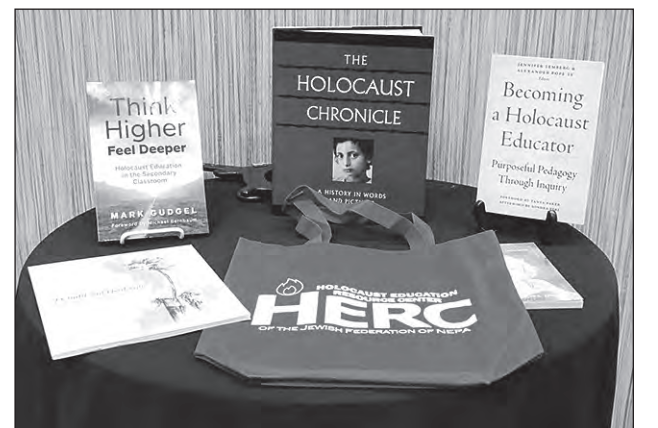


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Scranton Hebrew Day School celebrates 75th anniversary

The Scranton Hebrew Day School commemorated its 75th Diamond Anniversary with a gala dinner on Sunday, May 21, at the Hilton Conference Center in downtown Scranton. The dinner was sponsored by the Fink family in memory of their beloved parents and grandparents, Mr. and Mrs. David and Tobi Fink *a"v*. Dr. and Mrs. David and Judy Horowitz were Guests of Honor and Mr. and Mrs. Alex and Leah Gans were presented with the Diamond Leadership Award.

The guest speaker was Rabbi Chaim Mintz (*mashgiach* of Yeshiva of Staten Island and

founder of Oorah), former Scrantonian and alumnus of the school's founding class of 1953. It was determined that after completing seventh grade, and there were not enough students to have an eighth grade class, Rabbi Mintz would complete summer school and he would then go to ninth grade at Ner Yisroel in Baltimore. It was unclear if he was ever presented with a diploma, thus it was finally presented to him at the dinner.

The Mintz family connection to Scranton and the day school, together with the Finks, Horowitzes and Ganses, has spanned the seven

and one-half decades since the school's inception. The dinner drew a large crowd of over 250 people who came from far and near – Chicago, Baltimore, Columbus, Pittsburgh, Brooklyn and Long Island, to name but a few. It was a beautiful and memorable evening for friends, alumni, parents and supporters of the day school.

The SHDS alumni have made an impact all over the world holding positions such as *roshei yeshiva*, educators, doctors, lawyers and many other prominent professions. With much joy and anticipation, the day school looks forward its next milestone – its centennial.



Quick Reference Guide to Planned Giving

Use this planned giving quick reference guide to help determine the best strategy for achieving your philanthropic and financial goals.

For more information or to discuss these planned giving options, please contact Daniel Chejfec, Executive Director, Jewish Federation of NEPA, 570-961-2300 (x1) or daniel.chejfec@jewishnepa.org.

If Your Goal is to:

Then You Can:

Your Benefits May Include:

Make a quick & easy gift

Simply write a check now

An income tax deduction and immediate charitable impact

Avoid tax on capital gains

Contribute long-term appreciated stock or other securities

A charitable deduction plus no capital gains tax

Defer a gift until after your lifetime

Put a bequest in your will (gifts of cash, specific property, or a share or the residue of your estate)

Exemption from federal estate tax on donations

Receive guaranteed fixed income that is partially tax-free

Create a charitable gift annuity

Current & future savings on income taxes, plus fixed, stable payments

Avoid capital gains tax on the sale of a home or other real estate

Donate the real estate or sell it to a charity at a bargain price

An income tax reduction plus reduction or elimination of capital gains tax

Avoid the two-fold taxation on IRA or other employee benefit plans

Name a charity as the beneficiary of the remainder of the retirement assets after your lifetime

Tax relief to your family on inherited assets

Give your personal residence or farm, but retain life use

Create a charitable gift of future interest, called a retained life estate

Tax advantages plus use of the property

Make a large gift with little cost to you

Contribute a life insurance policy you no longer need or purchase a new one & designate a charity as the owner

Current & possible future income tax deductions

Receive secure, fixed income for life while avoiding market risks

Purchase a charitable gift annuity or create a charitable remainder annuity trust

Tax advantages & possible increased rate of return

Give income from an asset for a period of years but retain the asset for yourself or your heirs

Create a charitable lead trust

Federal estate tax savings on asset & income tax deductions for deductions for donated income

Create a hedge against inflation over the long term

Create a charitable remainder unitrust

Variable payments for life plus tax advantages

Make a revocable gift during your lifetime

Name a charity as the beneficiary of assets in a living trust

Full control of the trust terms during your lifetime

NEWS IN BRIEF

From JNS.org

Jewish classical education master's to debut in fall

The Tikvah Fund and the University of Dallas have teamed up on a master's degree in humanities with a concentration in Jewish classical education. The program, of Tikvah's Lobel Center for Jewish Classical Education, is designed for "teachers, educational leaders and anyone interested in Jewish classical education." The master's degree program will launch this fall with both full-time and part-time students.

➡ Check out the Federation's new, updated website at www.jewishnepa.org or find it on Facebook

IT ALL STARTS WITH YOU

You make everything we do – possible.



You open a child's eyes to the beauty of our heritage. Revive the Jewish spirit in places where it's been all but crushed. Arrive with whatever is needed, in the wake of natural or financial disaster. You - together with Federation - are at the heart of all of these, and countless other efforts that invigorate and sustain our community. You have the power to do it. **Give today.**

Jewish Federation of Northeastern Pennsylvania 2022-23 UJA Campaign

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The mission of the Jewish Federation of Northeastern Pennsylvania is to rescue the imperiled, care for the vulnerable, support Israel and world Jewry, and revitalize and perpetuate Jewish life in Northeastern Pennsylvania.

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Payment options

Please bill me at the above address.

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My company (_____) has a matching gift program. I'll obtain the form and forward it to the Federation

2022-23 UJA Campaign
Jewish Federation of Northeastern Pennsylvania
601 Jefferson Avenue, Scranton, PA 18510
Telephone: 570-961-2300 (ext. 3)



Authorized signature

Date

CANTOR VLADIMIR ARONZON AND MILA ARONZON, CO-CHAIRS OF THE 2022-2023 UJA CAMPAIGN, THANK YOU FOR YOUR SUPPORT!